



Multi-sensory Spelling Programme

- Instructions/SOS Strategy
- Target Sheet
- Pupil Spelling Grid
- Mnemonics



Simultaneous Oral Spellings (SOS)

- Choose a target word the pupil is to learn to spell.
- Write the word into the first box, saying the whole word as you write.
- Ask the pupil to repeat the whole word.
- Ask the pupil to say each **letter sound** as s/he traces each letter.

said	

- Ask the pupil to copy the word into the second box, saying each **letter sound** as it is written then say the whole word.
- Ask the pupil to check that s/he has copied the whole word correctly.

said	
said	

- Ask the pupil to cover the first two boxes and write the word in the third box, saying the **letter sounds** as s/he write and then the **whole word**.
- Ask the pupil to check that s/he has written the whole word correctly.

said	said
said	

- Ask the pupil to write the whole word (**saying the letter sounds**) in the fourth box with his/her **eyes closed**.
- Ask the pupil to check that s/he has written the whole word correctly.

said	said
said	said

Simultaneous Oral Spellings (SOS)

- Choose a target word the pupil is to learn to spell.
- Write the word into the first box using **cursive script**, saying the whole word as you write.
- Ask the pupil to repeat the whole word.
- Ask the pupil to say each **letter name** as s/he traces each letter.

<i>said</i>	

- Ask the pupil to copy the word into the second box, saying each **letter name** as it is written then say the whole word.
- Ask the pupil to check that s/he has copied the whole word correctly.

<i>said</i>	
<i>said</i>	

- Ask the pupil to cover the first two boxes and write the word in the third box, saying the **letter name** as s/he write and then the **whole word**.
- Ask the pupil to check that s/he has written the whole word correctly.

<i>said</i>	<i>said</i>
<i>said</i>	

- Ask the pupil to write the whole word (**saying letter names**) in the fourth box with his/her **eyes closed**.
- Ask the pupil to check that s/he has written the whole word correctly.

<i>said</i>	<i>said</i>
<i>said</i>	<i>said</i>

day 1

day 2

day 3

day 4

day 1

day 2

day 3

day 4

